

Scheme and Syllabus Of

M. A. (English)
Program Code: MAENGR

Semester system for affiliated college (As per LOCF and credit system)

w.e.f. 2024-2025

(As approved AC and EC meeting held on 16.08.2023 and 18.04.2023 respectively)



अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.) से संबद्ध समस्त रनातकोत्तर (शासकीय एवं अशासकीय) महाविद्यालयों में सत्र 2023–24 से लागू सेमेस्टर पद्धति के अनुसार

> नियमित छात्रों के लिए सेमेस्टर पाठ्यक्रम एम.ए. (मास्टर ऑफ आर्ट्स)

M.A. (Master of Arts)

विषय – अंग्रेजी

Subject - English

अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.)



Atal Bihari Vajpayee Vishwavidyalaya Bilaspur (CG) Syllabus - Semester System

Program Code: MAENG 2023-2024

Introduction

English plays a vital role in preserving and transmitting knowledge and also in developing communication sk.It helps a person to analize, to interpret, to understand the man and society in better way through various genre like, poems , plays, prose, short stories and fiction and develops creativity. ills in proper and accurate way on global platform. It has the capacity to change the mind and behaviour of the people and can calm the inner self of the human beings.

Program Outcomes: (POs)

- Prepare students academically by imparting a detailed knowledge in their field of study.
- Prepare and promote them and to make them enable to apply this knowledge in their life.
- Enable them to understand Indian aesthetics, Western, aesthetics, Translation Studies and Indian Classical Literature.
- Familiarize the students with major trends and movements in English Literature.
- To prepare them to face the challenges of life and to make them self confident and self reliant by various mode of teaching.

Program Specific Outcomes: (PSOs)

- Ensure intellectual development of students by introducing them the various literary trends in literature.
- Develop understanding of great and obscure literary topics.
- Familiarize students with current development in the field of Literary studies in English.
- Enable them to understand the life and literature in true sense and to make them realize a human being in true sense.
- To understand and analyze a critical text i.e. English Hindi and Sanskrit.
- Enhance their ability to embrace moral and ethical values in their personal, professional and social life.

Atal Bihari Vajpayee Vishwavidyalaya Bilaspur (CG) Syllabus - Semester System Program Code: MAENG 2024-2025

Scheme of Examination & Distribution of Marks

		Grand Total	60		20				2000	
		Sub Total	15		5				500	
	ENGTR 408	Linguistics and Phonetics	3	_	1	4	80	20	100	36
	ENGTR 407	Indian Classical Literature	3	-	1	4	80	20	100	36
	ENGTR 406	Project work and Viva Voce	3	-	1	4	50	50	100	36
	ENGTR 405	Colonial and Post Colonial Literature	3	_	1	4	80	20	100	36
		Elective Papers								
	ENGTR404	Women Writings	3	_	1	4	80	20	100	36
DURTH	ENGTR403	20th Century Literature	3	_	1	4	80	20	100	36
	ENGTR402	Indian Literature in Translation	3	_	1	4	80	20	100	36
	ENGTR401	Literary Criticism	3	_	1	4	80	20	100	36
		Sub Total	15		05	20			500	
F	ENGTR305	World Literature	3	_	1	4	80	20	100	36
	ENGTR304	Diaspora and Dalit Literature	3	_	1	4	80	20	100	36
THIRD	ENGTR303	American Literature	3	_	1	4	80	20	100	36
	ENGTR302	Indian Writtings in English	3	-	1	4	80	20	100	36
	ENGTR301	Literary Criticism	3	_	1	4	80	20	100	36

Abbreviations Used:

ESE: End Semester Exam I.A.: Internal Semester Exam

	Part A: Introduction				
Program:		MAENG	MAENG w.c.f :2024-25		
1. Course Code			ENGTR301		
2.	Course Title	Pape	Paper I - Literary Criticism		
3,	Course Type		The	eory	
4.	Pre-requisite (if any)				
5. Course Learning. Outcomes (CLO)		At the end of this co	ourse, the	student will be able to:	
		 Understand the theories of literary criticism Understand the ideas and principles of literature. Get deeper insights into the literary text and classification of literature. 			
		1	-	is of literary texts.	
Understand the Indian			ndian cla	ssical theories.	
5.	Credit Value		()4	
7.	Total Marks	Internal Marks: 20 External Marks: 80 Min. Marks: 36			

	Part B: Content of the Course	
	Total No. of Lecture	
Unit	Topics	Total Hours
I	Bharat Muni: Natyashastra(Rasa and Bhava Theory Chapter 6&7) or Aristotle: The Poetics	12
II	Longinus: On the Sublime or Philip Sydney: An Apology for Poetry	12
III	John Dryden: An Essay of Dramatic Poesy or Dr. Johnson: Preface to Shakespeare	12
IV	William Wordsworth: Preface to the Lyrical Ballads or S.T. Coleridge: Biographia Literaria (Chap. xiii to xvii)	12
V	P.B. Shelley: A Defence of Poetry or Mathew Arnold: The Study of Poetry	12



Note:--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Text and Reference Books:

- 1. English Critical Texts by Euright And D Chikera
- 2. The Critical Tradition by David H. Ritcher. (Bed Ford/St. Martins, Boston)
- 3. Five Approaches of Literary Critics by Willbur Scott
- 4. Indian Aesthetics by C.S. Seturaman (Macmillan)
- 5. Practical Criticism by I.A.Richards(Allied Publishers New Delhi)
- 6 S. Ramaswamy and V S SeturamanEds. The English Critical Tradition,
- Vol 2. Delhi Macmillan 1977, For Jonathan Culler.
- 7. David Lodge, Ed. 20th Century Literary Criticism, London.

Longman, 1972 For Northrop Frye, George Lucas.

- 8. David Lodge, Ed. Modern Criticism And Theories. A Reader London Longman 1988 For Roland Barthes, Elaine Showalter.
- 9. Philip Rice and Patricia Waugh, Eds. A Modern Literary Theory. A Reader Third Edition, Arnold 1999, For Ferdinand de Saussure, Stephen, Greenblatt, Edward Said.
- 10. English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis.



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:--

क्रमांव	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	ML
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	12.2124
	बिलासपुर	13.0
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	10.02.2028 Alhakie 10.02.2028
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	10.02
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	10/2012
	शुक्ल महाविद्यालय, सीपत	777,371,1
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	,
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शा स जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय बिलासपर	

	Bilaspur (CG)						
-	Part A: Introduction						
Pı	ogram :	MAENG w.e.f :2024-25		4-25			
1.	Course Code	ENGTR3	2				
2.	Course Title	Indian Writing	in English				
3.	- course Type	Theory	J				
4.	Pre-requisite (if any)						
3.	 Course Learning. Outcomes (CLO) At the end of this course, the student will be able to: • Understand the culture and literature of Indian origin. • Relate roots and socio-cultural structure to the study of Indian English Literature. • Get exposure to own culture and its richness of thoughts through literature. • Understand the society in the writings of different authors. • Understand the philosophy and religion. 			re of Indian acture to the as richness of ngs of different			
6.	Credit Value		04				
7.	Total Marks	Internal Marks: 20 External Marks: 80 Min. Marks: 36					

Part B: Content of the Course					
	Total No. of Lecture				
Unit	Topics	Total Hours			
Ι	Rabindranath Tagore : Geetanjali (1-10)(D) or Sri Aurobindo: Savitri Book 1 Canto 1(D)	12			
	Sarojini Naidu: The Broken Wing, Indian Weavers, Village Song (All D) or	12			
II	Nissim Ezekiel: Enterprise, Philosophy,Poet, Lover and Bird watcher (All D)				
III	Rabindra Nath Tagore : Post Office(D) or Girish Karnad: Nagamandala(D)	12			
IV	R .K. Narayan: The Guide or Raja Rao:Kanthapura	12			



	V	Arun Joshi: The Foreigner	12	
,	•	or		
		Vikram Seth: A Suitable Boy		

Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of annotations from detailed text(D) mentioned in syllabus.6 passages to be asked (with internal choices) 3 to be attempted. (5x3 = 15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. Indian Writing in English By K.R. Srinivas Iyenger (Sterling, New Delhi)
- 2. Modern Indo English Fiction By Dhawan R.K. (1982) New Delhi Bahri Publication.
- 3. Dimensions of 6 Indian English Literature By Naik M. K. (1984) New Delhi. Sterling Publishers.
- 4. English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis

अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:—

हस्ताक्षर / मो.नं.
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18/16/10)

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		Bilaspur (CG)			
Part A: Introduction					
P	rogram :	MAENG	w.e.f :2024-2025		
1. Course Code ENGTR303					
2	. Course Title	American Liter	ature		
3.	. Course Type	Theory			
4.	Pre-requisite (if any)				
5.	 5. Course Learning. Outcomes (CLO) At the end of this course, the student will be able to: Know about the history, society and culture of United States. Understand the thoughts of philosophers and writers of American origin. Understand the literary trends of American literature. Identify the key ideas and philosophy of American Literature. Adapt texts to explain and understand the purpose. 				
5.	Credit Value		04		
7.	Total Marks	Internal Marks: 20 Min. Marks: 36 External Marks: 80			

	Part B: Content of the Course				
	Total No. of Lecture				
Unit	Unit Topics T				
I	Walt Whitman: When Lilacs Last in the Dooryard Bloom'd, O Captain! My Captain! (All D)	12			
II	Robert Frost: Mending Wall, Birches, Stopping by Woods on a Snowy Evening(All D) or Emily Dickinson: "Hope" is the thing with feathers, Success is counted sweetest, After great pain, a formal feeling comes (All D)	12			
III	Ralph Waldo Emerson: Self Reliance, The Over Soul (D) or Thoreau: Civil Disobedience (D)	12			
IV	Eugene O' Neil: The Hairy Ape (ND) or Arthur Miller: Death of a Salesman(ND)	12			

7.7	Nathaniel Hawthorne: The Scarlet Letter	12
V	or	
	William Faulkner: The Sound and The Fury	

Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of annotations from detailed text(D) mentioned in syllabus.6 passages to be asked (with internal choices) 3 to be attempted. (5x3 = 15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. The Cycle Of American Literature By Robert E.Spiller
- 2. American Literature By an Anthology by Oliver(S.Chand &Company, New Delhi)
- 3. Modern American Literature by A .A .MutalikDesai&T.S.Anand .
- 4. English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis

अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

क्रमांव	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	116
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	180 2 211
	बिलासपुर	Shakus 24
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	all a kee su
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	10.02.02
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	
	शुक्ल महाविद्यालय, सीपत	Darigam
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	1,
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	



	Part A: Introduction				
Pr	ogram :	MAENG	w.e.f 2024-2025		
1.	Course Code	ENGT	TR304		
2.	Course Title	Diaspora and Dalit	Literature		
3.	Course Type	Theory			
4.	Pre-requisite (if any)				
5.	Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Understand the meaning and importance of diaspora literature. Understand the historical background of international migration. Understand the socio-cultural diversities through the writings of Diaspora authors. Understand the idea and existence of Dalit literature. Bring forth the discrimination, brutality faced by the people. 			
i.	Credit Value	04			
-	Total Marks	Internal Marks: 20 External Marks: 80	Min. Marks: 36		

	Part B: Content of the Course	
	Total No. of Lecture	
Unit	Topics	Total Hours
	V.S. Naipaul:A House for Mr Biswas	
I	or Amitav Ghosh : The Shadow Lines	12
	Bharti Mukherjee:Jasmine	12
II	or	
	Arundhati Roy: The God of Small Things	
	Mulk Raj Anand: Untouchable	12
III	or	
	Vijay Tendulkar : Kanyadaan	
	Kamala Markandaya : The Nowhere Man	12
IV	or	
	Ruth P. Jhabwala: Heat and Dust	
	Om Prakash Valmiki: Jhoothan	12
V	or	
	U.R.Ananthamurthy: Samskara	



Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. K. Satyanarayan & Susie Tharu(Ed). No Alphbet in Sight. New Dalit Writing From South India. New Delhi . Penguin Books 2001.
- 2. R Kumar. Dalit Personal Narratives. New Delhi.Orient Sharmila Rege.Writing Caste Writing Gender, Delhi Ivban 2006.
- 3- Voice of the Voiceless . Conceptualizing the Marginalized Psyche byDr.G A. Ghanshyam .Authors press, First Edition 2012
- 4. English Literature: E- resources- University of reading Libguides, E-books, E-journals, E- conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:—

क्रमांव		हस्ताक्षर / मो.नं.
01		115
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	180 2 3004
	बिलासपुर	10.02-2024 Alhakul 10.02.202
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	Alla Pero
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	10.02.202
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	10.
	शुक्ल महाविद्यालय, सीपत	DXVIN
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	

	Part A: Introduction					
Program:		MAENG w.e.f :2024-2025				
1.	Course Code	ENGT	TR305			
2.	Course Title	World Litera	ature			
3.	Course Type	Theory				
4.	Pre-requisite (if any)					
5.	Course Learning. Outcomes (CLO)	 various writers. Understand the diversity discussed in the writing parts of the world. Understand the socio-custructural existence of dunderstand foundational humanistic discipline. Read, analyze and interpretation. 	of thoughts and issues of authors from different altural background and ifferent continents. It concepts and methods in pret literature.			
. (Credit Value	04				
. -	Total Marks	Internal Marks: 20 External Marks: 80 Min. Marks: 36				

	Part B: Content of the Course				
	Total No. of Lecture				
Unit	Unit Topics 1				
Ι	Chinua Achebe: Things Fall Apart or Rohinton Mistry: Family Matters	12			
II	Alice Walker: The Colour Purple or Jamaica Kincaid: TheAutobiography of my Mother	12			
III	Ayn Rand: The Fountain Head				
IV	Margaret Atwood: Surfacing or Leo Tolstoy: Anna Karenina	12			
V	Dr. S. Radhakrishnan: Recovery of Faith or Dr. A.P.J. Kalam: Wings of Fire	12			

(46)

Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. Dhavan, R.K.(Ed) CommonWealth Literature Vol-4 New Delhi, Creative Books.
- 2. Naikar, Basavaraj. Perspectives on Common Wealth Literature, Jaipur Book Enclave, 2003.
- 3.English Literature: E- resources- University of reading Libguides, E-books, E-journals, E-conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:—

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क्रमांव	्र र र र र र र र जिल्ला के अल्ला की साम की	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	/ w 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	बिलासपुर	10.02
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	Allia Res
	नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	Solo 2. 2024
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	1=0.4
	शुक्ल महाविद्यालय, सीपत	73/4/2
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	स्नातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	
1		

	Part A: Introduction				
Program:		MAENG w.e.f :2024-2025		w.e.f :2024-2025	
1.	Course Code		ENGTR40	1	
2.	Course Title	Pap	er I - Litera	ary Criticism	
3.	Course Type		Theory		
4.	Pre-requisite (if any)				
5.	Course Learning. Outcomes (CLO)	 Understand theadvancedtheories of literary criticism Understand the ideas and principles of literaturebased on modern critical thoughts. Get deeper insights into the literary text and classification of literature. Elaborative critical analysis of literary texts. Information and impact of culture and society, b in the Past and Present. 		nd principles of ern critical thoughts. the literary text and are. lysis of literary texts. t of culture and society, both	
5.	Credit Value		04	4	
	Total Marks			Min. Marks: 36	

	Part B: Content of the Course				
	Total No. of Lecture				
Unit	Unit Topics				
I	T.S.ELIOT:Traditional and Individual Talent, Metaphysical Poets	12			
	I. A. Richards: Two uses of language	12			
II	or F. R. Leavis: Literary Criticism and Philosophy				
	Sigmund Freud: The Interpretation of Dreams	12			
III	or				
	Michel Foucault: What is an Author				
	Edward Said: Reader Response theory,	12			
IV	From Culture and Imperialism, Orientalism				
1 V	or				
	Roland Barthes: The Death of the author.				
V	Gayatri Spivak: Can The Subaltern Speak?	12			
	or				
	Cleanth Brooks: The Language of Paradox				



Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10=10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 6 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices, covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. S. Ramaswamy and V S SeturamanEds. The English Critical Tradition, Vol 2. Delhi Macmillan 1977, For Jonathan Culler.
- 2. David Lodge, Ed. 20th Century Literary Criticism, London, Longman, 1972 For Northrop Frye, George Lukacs.
- 3. David Lodge, Ed. Modern Criticism And Theories. A Reader London Longman 1988 For Ronald Barthes, Elaine Showlter.
- 4. Philip Rice and Patricia Waugh, Eds. A Modern Literary Theory. A ReaderThird Edition, Arnold 1999, For Ferdinanad De Saussure, Stephe, Greenblatt, Edward Said.
- 5. English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:—

क्रमांक	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	1 1
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	/d 2 3:20/20
	बिलासपुर	10.02
02	3,	Shakue 2.202
	नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	10.02.20
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	120
	शुक्ल महाविद्यालय, सीपत	
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
-	विश्वविद्यालय, बिलासपुर	
	S	1

(53)

	Part A: Introduction			
Program :		MAENG w.e.f :2024-2025		w.e.f :2024-2025
1.	Course Code		ENGTR402	
2.	Course Title	Paper II-	Indian Li	terature in Translation
3.	Course Type		7	Theory
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Understand literary writings of renowned Indian Authors and their works in Translation. Understand Indian culture and systems through literary writings. Deeply understand different thought patterns and issues discussed in the writings. Explain the rest of the world the greatness of Indian Tradition and Culture from a unique perspective. Understand the Indian Authors and their portrayal of India through their writings. 		ks in Translation. ture and systems through literary ferent thought patterns and writings. world the greatness of Indian from a unique perspective. Authors and their portrayal of litings.
6.	Credit Value	04		
7.	Total Marks	Internal Marks: 20 Min. Marks: 36 External Marks: 80		

Part B: Content of the Course				
	Total No. of Lecture			
Unit	Unit Topics			
I	MahakaviKalidas :Abhigyan Shakuntalam (Translated by Chandra Rajan – The Loom of Life)	12		
II	Mohan Rakesh: Half - Way House(AdheAdhure) – Translated by Bindu Batra			
III	Rabindra Nath Tagore: The Home and theWorld (Translated by Surendranath Tagore) or Pratibha Roy: Yagyaseni (Translated by Pradeep Bhattacharya)	12		
IV	Premchand: Godan (Translated by Jai Ratan and P. Lal) or Bhism Sahni: Tamas (Translated by Jai Ratan)	12		

	Amrita Pritam: Pinjar (The Skeleton – Translated by	12
_	Khushwant Singh)	
V	or	
	Asha Poorna Devi: The First Promise (Translated by Indira	
	Chaudhary)	

Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1 Das, B.K. A Handbook of Translation Studies. New Delhi.Atlantic Publishers.
- 2. Mundey, Jeremy, Introduction Translation Studies. London. Routledge (2001)
- 3. Naikar, Basavaraj, Indian Literature In English Translation. Delhi. National Publishing House.
- 4. Encyclopedia Of Indian Literature. Vol 1-6, New Delhi.Sahitya Academy.
- 5. English Literature: E- resources- University of reading Libguides, E-books, E-journals, E-conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

क्रमांक	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	
	शास.जे.पी.वर्मा रनातकोत्तर कला एवं वाणिज्य महाविद्यालय,	
	बिलासपुर	10.02
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	Makue. 02.20
	नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	10.02
03	श्रीमति श् वेता पण्ड्या, सहा.प्राध्यापक, शा सकीय मदन लाल	1). 1
	शुक्ल महाविद्यालय, सीपत	12 12/2/20
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	

	Part A: Introduction			
P	rogram :	MAENG w.e.f :2024-2025		
1	. Course Code	ENG	G 403	
2	. Course Title	20 th Centu	ry Literature	
3.	. Course Type	Tl	eory	
4.	Pre-requisite (if any)			
5.	Outcomes (CLO)	 At the end of this course, the student will be able to: Know about writers and writings of 20th century. Understand different types of poetry, drama, prose and fiction prevalent in 20th century. Understand psychological aspects delineated in the 20th centuryLiterature Understand the western countries through their literature. Know the life of the people of the age depicted in the literature of the age. 		
6.	Credit Value	04		
7.	Total Marks	Internal Marks: 20 External Marks: 80 Min. Marks: 36		

	Part B: Content of the Course		
	Total No. of Lecture		
Unit	Topics	Total Hours	
I	T.S. Eliot: The Waste Land 1-3 (D) 4-5 (N.D.)	12	
II	W.B. Yeats: The Second Coming, Byzantium, Sailing to Byzantium (All D) or	12	
	W.H. Auden:Strange Meeting, The Shield Of Achilles(All D)		
	John Osborne: Look Back in Anger (D)	12	
III	Or Hanrik Theory A. Dolle' House(D)		
	Henrik Ibsen: A Dolls' House(D) I.M. Synga: The Playboy of the Western World (ND)	12	
IV	J.M. Synge: The Playboy of the Western World (ND)		
2,	G.B.Shaw: Man and Superman (ND)		

-				
	V	William Golding: The Lord of the Flies(ND)	12	
	V	or		
-		Joseph Cornad: Lord Jim(ND)		

- 1 -Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of annotations from detailed text(D) mentioned in syllabus.6 passages to be asked (with internal choices) 3 to be attempted. (5x3 = 15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

Text and Reference Books:

- 1. 20 th Century Literature in English: Ed. by Prof. B.L. Yadav.
- 2. George Wetson: The literary critics
- 3. ChirisBaldwick: Criticicm and literary theory
- 4. 20th Century British literature by G.R.Taneja

E-RESOURCES: English Literature: E- resources- University of reading

Libguides, E-books, E-journals, E-conference, E-thesis

अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

		. \ _ :
क्रमाक	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी, शास.जे.पी.वर्मा रनातकोत्तर कला एवं वाणिज्य महाविद्यालय, बिलासपुर	At /8002.
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	d Shakel 02-24
03	श्रीमति श् वेता पण्ड्या, सहा.प्राध्यापक, शा सकीय मदन लाल शुक्ल महाविद्यालय, सीपत	12/2012/1/24
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	1
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	



	Part A: Introduction			
Pı	rogram :	MAENG		w.e.f :2024-2025
1.	Course Code		ENGTR	404
2.	Course Title			Writings
3.	Course Type		The	eory
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Understand the stories and thereby the life of women Define, establish and defend equal political, economic and social opportunities for women. Understand the expanding human choice, eliminating gender stratification and ending violence against women. Understand the experience of women, historically. Understand texts as emerging form of writings of women and their conditions. 		
6.	Credit Value		()4
7.	Total Marks	Internal Marks: 20 Min. Marks: 36 External Marks: 80		

	Part B: Content of the Course	
	Total No. of Lecture	
Unit	Topics	Total Hours
I	Jane Austen: Sense and Sensibility Or Emily Bronte:Wuthering Heights	12
II	Virginia Woolf: A Room of One's Own Or George Eliot: Adam Bede	12
III	Shashi Deshpande: The Dark Holds no Terror Or Anita Desai: Cry, the Peacock	12
IV	Bapsi Sidhwa: Ice Candy Man Or Colleen MacCullogh: The Thorn Birds	12
V	Manju Kapur:Difficult Daughters Or Jhumpa Lahiri : The Namesake	12



Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. The feber book of 20th century women poets: ED by Flemur Ad cock
- 2. women's writings past and present: Caroline Zilboorg.
- 3 **E-RESOURCES:**English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

क्रमांक		हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	12.20
	बिलासपुर	10.02.202
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	d Lhakul 24
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	10.02-29
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	1 0 1/21
	शुक्ल महाविद्यालय, सीपत	12/1/2/1/
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	ī
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	

	Part A	: Introduction		
Pr	ogram :	MAENG		w.e.f :2024-2025
1.	Course Code	ENGTR 405		
2.	Course Title	Paper V-	Colonial And Po	ost Colonial Literature
3.	Course Type		Theo	ory
4. 5.	Pre-requisite (if any) Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Understand the trends and style of colonial and post colonial literature. Analyse literature on the basis of colonial and post colonial movement and their impact on society and its literature. Understand the Impact of Colonial Period on the Society Know the problems and thinking of the people of that time Understand the difference of thinking process of the people of Colonianl and Post Colonial Periods. 		
6.	Credit Value		04	
7.	Total Marks	Internal Marks: 20 External Marks: 8		Min. Marks: 36

	Part B: Content of the Course		
	Total No. of Lecture		
Unit	Topics	Total Hours	
I	Earenst Hemingway: To Whom The Bell Tolls or Raja Rao: The Serpent and the Rope	12	
II	Bhabani Bhattacharya : Music for Mohini or Khushwant Singh : Delhi	12	

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III	Shashi Deshpande: That Long Silence	12
	or	
	Anita Desai : In Custody	
	Rudyard Kipling: Kim	12
IV	or	
	Salman Rushidie: Midnight's Children	
	Arvind Adiga: The White Tiger	12
V	or	
·	Kiran Desai: Between the Assassination	

Note :-- Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10=10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. Jayafoxmraw Culture and anarchy in the novels of Chinua Achebe.
- 2. Colonial and post colonial Literature: Naval Kishore Singh.
- 3. Post Colonial Literature: Pama Sarkar ED: Promad k. Nayar.
- 4. English Literature: E- resources- University of Reading Libguides, E- books, E-journals, E- conference, E-thesis

(64)

अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:--

क्रमांक		हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी, शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	A fhakut 2024
	बिलासपुर	
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शा स.माता श बरी नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	d thatis 2-2024
03	श्रीमति श् वेता पण्ड्या, सहा.प्राध्यापक, शा सकीय मदन लाल शुक्ल महाविद्यालय, सीपत	18 John July
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	1
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	1
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	

	Part A: Introduction			
P	rogram :	MAENG	MAENG w.e.f :2024-2025	
1	. Course Code		ENGT	R406
2.	. Course Title	Project	Work and	d Viva- Voce
3.	Course Type		Theory& V	/iva- Voce
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Analysis and interpret any literary texts To communicate to right to depict various topics and developed writings as well as communications skills Understand the know how of MLA style of presentation A deep study of specific age, author, and writings Go for further research work. 		any literary texts ht to depict various topics s as well as communications now of MLA style of ic age, author, and writings.
6.	Credit Value		C)4
	Total Marks	Internal Marks: 50 External Marks: 50		Min. Marks: 36

	Part B: Content of the Course		
The state of the s	Total No. of Lecture		
	Topics	Total Hours	
	The students of the IV Semesters will be distributed among the teachers of the Department. The teachers who become the supervisors will provide different topics to individual students of their interests and guide them in the entire process and finally assess the dissertation at the end of the semester. The Viva-voce will be conducted by external examiner. The minimum length of the dissertation will be of 50 pages.	60	

Note: - This paper will consist of project work and viva –voce based on the topic of the project work.

Project Work – 50 marks.

Viva –Voce - 50

अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

क्रमांक	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	11
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय,	MA 2 . 2024
	बिलासपर	
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शा स.माता श बरी	Afrakus 2. 24
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	0.00
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	15/200120
	शुक्ल महाविद्यालय, सीपत	70/2/2/2/2/
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	रनातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्याल	य
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदार	Ŧ
	विश्वविद्यालय, बिलासपुर	

	Bhaspur (CG)				
	Part A: Introduction				
P	rogram :	M.A. English	M.A. English w.e.f :2024-2025		
1	. Course Code	ENGTR407		R407	
2	. Course Title	Paper V In	dian C	lassical Literature	
3.	. Course Type		The	ory	
4.	Pre-requisite (if any)				
5.	Course Learning. Outcomes (CLO)	 At the end of this course, the student will be able to: Understand the greatness of Indian Classical writings. Know about the Indian Epic Tradition. To assimilate the theory of Indian Classical Literature. Understand the Indian Aesthetic Theories. Know the values and ethos depicted in Indian Classical Literature 		Ess of Indian Classical Epic Tradition. Ty of Indian Classical Aesthetic Theories.	
6.	Credit Value		20		
7.	Total Marks	Internal Marks: 20 External Marks: 80		Min. Marks: 36	

	Part B: Content of the Course			
	Total No. of Lecture			
Unit	Topics	Total Hours		
I	Bhartrihari: Shringar Shatkam,Poem 1-10 Background of the Text, Text And Interpretation, Texual Analysis And Critical Evaluation. Comparision with modern corresponding genre	12		
II	Jaydeva: Geet Govindam Background of The Text, Text and Interpretation, Textual Analysis And Critical Evaluation Uuit 1- Indian Theatre: Origin, Main Component, Structure and Types (Tragedy and Comedy) Comparision with modern corresponding genre	12		
Ш	Valmiki Ramyan: Sundar Kand Background of The Text, Text And Interpretation, Textual Analysis and Critical Evaluation. Comparision with modern corresponding genre	12		



	Sudraka: Mrcchakatika	12
	Tr. By M.M.Ramchandra Kale	
IV	Background of The Text, Text and Interpretation,	
	Textual Analysis and Critical Evaluation.	
	Comparision with modern corresponding genre	
	Bhavbhuti: Uttar Ramcharit Manas	12
	Background of The Text, Text and Interpretation,	
\mathbf{V}	Textual Analysis and Critical Evaluation	
	Comparision with modern corresponding genre	

Note:--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C- Learning Resources

- 1. Indian Classical literature: A brief synopsis by Deepaka Bouthakur
- 2.A history of Indian literature: Introduction with the epics, puranas and tantra.
- 3. A concise study of classical literature ED: by Kalyannath Dutta.
- 4. English Literature: E- resources- University of reading Libguides, E- books, E-journals, E- conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

क्रमांक	अध्ययन मंडल के अध्यक्ष / सदस्यों का नाम एवं पद नाम	हस्ताक्षर / मो.नं.
01	डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	11
	शास.जे.पी.वर्मा स्नातकोत्तर कला एवं वाणिज्य महाविद्यालय, बिलासपुर	10.02-11
02	श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शा स.माता श बरी	Aflakul. 02.2021
	नवीन कन्या रनातको. महाविद्यालय, बिलासपुर	10.00
03	श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	10000000
	शुक्ल महाविद्यालय, सीपत	13/12/19
04	डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
05	डॉ.सुसन उदय, सहा. प्राध्यापक, शा स. बिलासा कन्या	
	स्नातकोत्तर महाविद्यालय, बिलासपुर	
06	श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	1
	तखतपुर	
07	प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
	विश्वविद्यालय, चंडीगढ़	
08	प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
	विश्वविद्यालय, बिलासपुर	

_		Part A: Introduction	
Program:		MAENG	w.e.f :2024-2025
1	Course Code		ENGTR408
2	Course Title	Linguisti	ics And Phonetics
3	Course Type	Theory	
4	Pre-requisite (ifany)		
5	Outcomes (CLO)	Course Learning. At the end of this course, the students will be ableto	
	Credit Value		04
7	Total Marks	Internal Marks: 20 External Marks: 80	Min Passing Marks:36

		Part B: Content oftheCourse	
Unit		Topics	Total Hours
	1. LA	NGUAGE	
	i)	Origin and development of English Language	12
I	ii)	Theories of Language Acquisition	
	iii)	Characteristics of Language	
	iv)	Language Varieties	
***************************************	2. LIN	GUISTICS	
	i)	Definition, Nature and Scope of Linguistics	12
H	ii)	Synchronic and Diachronic Linguistics	
	iii)	Linguistics and Literature	
	iv)	Structural Linguistics	
	3. SEN	MANTICS	
	i)	Semantic Structure	12
Ш	ii)	Minimal Semantic Unit	
	iii)	Defining Meaning	
	iv)	Referential Theory	

TX 7	4. GR	AMMAR	
IV	i)	Morphology	12
	ii)	Classification of Morphemes	12
	iii)	Syntax: NP – VP	
	iv)	I. C. Analysis	
	5. PHO	ONETICS	
			12
\mathbf{V}	i)	The Organs of Speech	12
	ii)	ClassificationofSpeech Sounds	
		(Consonants, Vowels and Diphthongs)	
	iii)	Phoneme Theory	
	iv)	Syllable Theory	
	v)	Transcription	

Note :--Students have to attempt total seven questions.

- 1-Question no.1 will be of 10 objective questions of one mark each covering all units. 12 to be asked and 10 to be attempted. (1x10 = 10 Mark)
- 2- Question no. 2 will comprise of **short notes** covering all units. 8 to be asked and 5 to be attempted. (3x5=15 Marks)
- 3- There will be five descriptive questions with internal choices covering all units. (5 to be attempted) (11x5 = 55 Marks)

Part C - Learning Resource

- Modern Linguistics: An Introductionby Verma and Krishnaswamy
- A Textbook of English Phonetics for Indian Students by T. Balasubramanian.
- Linguistics- by David Crystal
- Elements of General Linguistics Vol. I & II- bySharadRajimwale
- Elementary Linguistics and Phonetics- byRavi S. Verma
- An Introduction to Phonetics and Phonologyby John Clark& Colin Yallop
- English Literature: E- resources- University of reading Libguides, E- books,
 E-journals, E- conference, E-thesis



अध्ययन मंडल की बैठक दिनांक 10.02.2024 में उपस्थित सदस्यों की हस्ताक्षर:-

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The four is started to the started t	हस्ताक्षर / मो.नं.
डॉ.सावित्री त्रिपाठी, अध्ययक्ष अध्ययन मंडल, अंग्रेजी,	
शास.जे.पी.वर्मा रनातकोत्तर कला एवं वाणिज्य महाविद्यालय,	X 2 2 - 202
बिलासपुर	10.02
श्रीमति आरती सिंह ठाकुर, सहा.प्राध्यापक, शास.माता शबरी	101 Pul 9.2924
नवीन कन्या स्नातको. महाविद्यालय, बिलासपुर	M2.02.2021 dlalu 2.2021 1002.2021
श्रीमति श्वेता पण्ड्या, सहा.प्राध्यापक, शासकीय मदन लाल	1015
शुक्ल महाविद्यालय, सीपत	70/1/2017
डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा	
डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या	
स्नातकोत्तर महाविद्यालय, बिलासपुर	
श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय	
तखतपुर	
प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब	
विश्वविद्यालय, चंडीगढ़	
प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास	
विश्वविद्यालय, बिलासपुर	
	शुक्ल महाविद्यालय, सापत डॉ.ए.के.गिरि, सहा.प्राध्यापक, शास.अग्रसेन महाविद्यालय,बिल्हा डॉ.सुसन उदय, सहा. प्राध्यापक, शास. बिलासा कन्या स्नातकोत्तर महाविद्यालय, बिलासपुर श्रीमती सीमा नाथ, सहा.प्राध्यापक, शास जे,एम.पी.महाविद्यालय तखतपुर प्रो. सुधीर सक्सेना, प्राध्यापक,अंग्रेजीविभाग, पंजाब विश्वविद्यालय, चंडीगढ़ प्रो.मनीष श्रीवास्तव, प्राध्यापक, अंग्रेजी विभाग, गुरू घासीदास